

WHITMIRE HIGH
2597 Highway 66
Whitmire, South Carolina 29178

GRADES 7-12 Middle School

ENROLLMENT 216 Students

PRINCIPAL James C. Suber, Jr. 803-694-2320

SUPERINTENDENT Dr. V. Keith Callicutt 803-321-2600

BOARD CHAIR Lee Attaway 803-345-7083

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	11	31	9	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 10 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

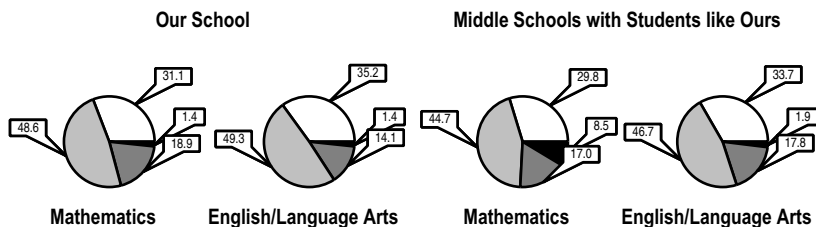
FOR MORE INFORMATION, VISIT WEBSITES AT:




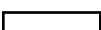
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	22	36	16
Percent satisfied with learning environment	100.0%	86.1%	85.7%
Percent satisfied with social and physical environment	100.0%	88.9%	100.0%
Percent satisfied with home-school relations	90.9%	91.7%	85.7%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	82	95.1	35.2	49.3	14.1	1.4	15.5	17.6
Gender								
Male	36	91.7	44.8	37.9	17.2	N/A	17.2	17.6
Female	46	97.8	28.6	57.1	11.9	2.4	14.3	17.6
Racial/Ethnic Group								
White	54	96.3	27.5	56.9	13.7	2.0	15.7	17.6
African-American	25	92.0	55.0	30.0	15.0	N/A	15.0	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	69	97.1	29.0	53.2	16.1	1.6	17.7	17.6
Disabled	13	84.6	N/A	N/A	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	82	95.1	35.2	49.3	14.1	1.4	15.5	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	82	95.1	35.2	49.3	14.1	1.4	15.5	17.6
Socio-Economic Status								
Subsidized meals	55	94.5	41.3	45.7	13.0	N/A	13.0	17.6
Full-pay meals	26	96.2	24.0	56.0	16.0	4.0	20.0	17.6

Mathematics								
All students	82	100.0	31.1	48.6	18.9	1.4	20.3	15.5
Gender								
Male	36	100.0	31.3	46.9	21.9	N/A	21.9	15.5
Female	46	100.0	31.0	50.0	16.7	2.4	19.0	15.5
Racial/Ethnic Group								
White	54	100.0	28.3	50.9	20.8	N/A	20.8	15.5
African-American	25	100.0	38.1	42.9	14.3	4.8	19.0	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	69	100.0	25.4	50.8	22.2	1.6	23.8	15.5
Disabled	13	100.0	63.6	36.4	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	82	100.0	31.1	48.6	18.9	1.4	20.3	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	82	100.0	31.1	48.6	18.9	1.4	20.3	15.5
Socio-Economic Status								
Subsidized meals	55	100.0	31.3	50.0	16.7	2.1	18.8	15.5
Full-pay meals	26	100.0	30.8	46.2	23.1	N/A	23.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	33	N/A	15.2	51.5	33.3	N/A	33.3
	Grade 8	37	N/A	33.3	41.7	22.2	2.8	25.0
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	43	100.0	32.4	54.1	10.8	2.7	13.5
	Grade 8	39	89.7	38.2	44.1	17.6	N/A	17.6

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	33	N/A	34.4	43.8	12.5	9.4	21.9
	Grade 8	37	N/A	32.4	56.8	8.1	2.7	10.8
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	43	100.0	35.1	43.2	18.9	2.7	21.6
	Grade 8	39	100.0	27.0	54.1	18.9	N/A	18.9

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 216)				
Students enrolled in high school credit courses (grades 7 & 8)	7.4%	Down from 10.8%	12.4%	14.4%
Retention rate	N/A	N/A	2.7%	2.3%
Attendance rate	94.1%	Down from 94.6%	95.0%	95.2%
Eligible for gifted and talented	13.6%	Up from 13.4%	13.6%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	12.8%	Up from 9.7%	15.1%	14.1%
Older than usual for grade	8.3%	Down from 9.1%	5.2%	4.9%
Suspended or expelled	1.4%	Up from 1.2%	1.5%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 20)				
Teachers with advanced degrees	25.0%	Up from 18.2%	45.2%	47.1%
Continuing contract teachers	85.0%	Up from 77.3%	83.3%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	86.8%	Up from 86.6%	85.9%	84.3%
Teacher attendance rate	N/R	N/R	94.9%	95.0%
Average teacher salary	\$33,561	Up 2.8%	\$39,225	\$39,924
Prof. development days/teacher	13.2 days	Up from 12.6 days	11.3 days	10.7 days

School				
Principal's years at school	1.5	Up from 0.5	4.0	3.0
Student-teacher ratio	18.3 to 1	Up from 18.0 to 1	21.5 to 1	21.0 to 1
Prime instructional time	N/R	N/R	88.6%	88.9%
Dollars spent per pupil*	\$7,068	Down 2.4%	\$5,717	\$5,854
Percent spent on teacher salaries*	55.1%	Up from 52.4%	62.0%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.6%	Up from 82.5%	96.2%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Whitmire High School is accredited by the Southern Association of Colleges and Schools and proud to be a source of pride in the Whitmire community. The students, teachers, administrators, parents, and community continue to TEAM together to improve educational opportunities and achievement.

During the 2002-2003 school year various programs were implemented to facilitate school-wide improvement. A Data Analysis Study Group of fourteen staff members completed a comprehensive study of student performance on assessments such as PACT and the Exit Exam. As a result of this study a school-wide enrichment program was implemented and focused on each student's needed area of improvement. We continued to offer an after-school homework center and ELA and Math study skills courses were added to the curriculum. A Curriculum Coordinator was hired and the SDE provided a Curriculum Facilitator to assist with development, implementation, and evaluation of programs. Our faculty held Standards In Practice sessions regularly to ensure that planning, instruction, and assessment were correlated to S.C. curriculum standards. School-wide "Success Assemblies" were conducted to celebrate student achievement. Included were the newly created Student of the Month and Most Improved Student of the Month awards sponsored by a community business partnership. A Student of the Year and Most Improved Student of the Year were also recognized.

Teachers and administrators participated in extensive professional development activities to foster school improvement. Included were Master's degree and National Board Certification programs. Additionally, Keys To Higher Achieving Schools, Creating the Learning Centered School, Strategic Instruction, Standards In Practice, Best Practices, Discipline With Dignity, Summer Leadership, and Principal's Induction Program seminars were attended.

We are pleased with preliminary test results indicating that 84.6% of our students met standard on the Math portion of the Exit Exam, which represents a 4% increase over last year. For the second consecutive year, WHS students have accomplished the unheard of feat of posting a 100% passing rate on an ELA portion of the Exit Exam. All of our students passed the Reading portion of the Exit Exam, which represents an 18.2% increase over last year. 96.3% of our seniors passed the BSAP Exit Exam and received a high school diploma. Lastly, 98% of our parents attended PTSO meetings, Open House, P/T conferences, Grade Nights, or the Student Showcase.

As we close a community landmark and move to a K-12 community school concept, we share much sentiment and wonderful memories of Whitmire High School. As our

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.